 **NARROGIN SENIOR HIGH SCHOOL** 

**Task 5**

**English Year 9**

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| **Student: Teacher: Date Due:** | | |
| **Assessment Type:** Writing  **Weighting: 2.5%**  **Task:** Spelling and Grammar Test  **Mark: ( / 50 x 2)**  **= /100** | | |
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| **Spelling Test** | | |
| **Word** | **Correction** | **½ mark each** |
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| **/10** | | |

**Answer the questions below, make sure to complete all parts of the question.**

**Parts of speech – There are eight parts of speech – noun, verb, pronoun, adjective, adverb, conjunction, preposition and interjection.**

**Which two parts of the speech that are underlined in each of these sentences? Answer in the brackets.**

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| 1. 1. The difficult test was hard for the students. | ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) | **1 mark each** |
| 1. 2. I compared answers with my friends. | ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |
| 1. 3. The students sat silently in the room. | ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |
| 1. 4. Wow! I got 100% because I studied hard. | ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ) |  |

**Proper and common nouns – Label the proper (p) and common (c) nouns in the sentence.**

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| 1. 5. Amy and Isabel were the best students in the school last year. |  | **1 mark** |

**Abstract/collective nouns – Label the abstract and (a) and collective (c) noun in each sentence.**

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| 1. 6. He had his team of scientists working on a new theory.    The whole batch of samples is useless because his idea is wrong. |  | **1 mark** |

**Verbs – Highlight the compound verb in each sentence.**

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| 1. 7. The teacher is going to a conference this afternoon.   Most of the students have shown an interest in their future careers. |  | **1 mark** |

**Finite and non-finite verbs – Underline the finite verb in each sentence.**

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| 1. 8. The class will be using their dictionaries today.   Mrs Alvarez has taken her class on an excursion to the museum. |  | **1 mark** |

**Auxiliary verbs – Label the auxiliary verb (a) and the main verb (m)**

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| 1. 9. Mr Franklin had taught in our school for twenty years.    The Symphony Orchestra is playing in the school hall this weekend. |  | **1 mark** |

**Present participles – Circle the present participle and its tense: past (p) / present (pr) / future (f)**

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| 1. 10. The whole class will be going to see the performance. | **p / pr / f** | **1 mark** |

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**Past participles – Highlight the past participle in this sentence.**

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| 1. 11. Patrick has shown an interest in becoming a school teacher. |  | **1 mark** |

**Tense – Highlight the verb in each sentence and indicate its simple tense.**

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| 1. 12. Each participant will receive a certificate. 2. The champion wins a trip to New Zealand. | **(past / present / future)  (past / present / future)** | | **½ mark** |
|  | |  | **½ mark** |

**Full stops and capitals – Use capitals and full stops to punctuate the passage.**

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| 1. 13. I left home early to catch the bus on the bus I realised that I had forgotten my English homework luckily, I could ring home on my mobile |  | **1 mark** |

**Question marks – Use a question mark, a full stop and a capital letter to punctuate these sentences.**

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| 1. 14. All of the students are ready to take part in the protest march, aren’t they it is a very important demonstration |  | **1 mark** |

**Exclamation marks – Use an exclamation mark to punctuate these sentences.**

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| 1. 15. Hurry up I don’t think we will get to the examination if you’re so slow. |  | **1 mark** |

**Commas – Place commas either side of the less important idea in this sentence.**

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| 1. 16. The school despite changing very low fees was the most successful in the state. |  | **1 mark** |

**Semicolons – Place the two semicolons where required in this sentence.**

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| 1. 17. Time was no longer on our side the deadline for the test had been brought forward there would be no time to study. |  | **1 mark** |

**Colons – Place the colon where required in this sentence.**

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| 1. 18. Half of the students finished the test early the standard was obviously much too low. |  | **1 mark** |

**Apostrophes – Add three apostrophes where required in each sentence.**

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| 1. 19. When weve found out about our examination results were all goind round to Vlads house to celebrate. |  | **1 mark** |
| 1. 20. Vlads results were the best in the school because hes the schools hardest working student. |  |  |

**/10**

**Agreement – Highlight the verb from the bracket which agrees with the subject of each sentence.**

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| 1. 21. Neither of the students (understand/understands) what he is doing. |  | **1 mark each** |
| 1. 22. David and his friends (has/have) very good results at school this semester. |  |  |
| 1. 23. Each member of the debating team (win/wins) a trophy and (get/gets) the chance to represent the club. |  |  |

**Comparison of adjectives – Is the adjective in each sentence positive (p), comparative (c) or superlative (s)?**

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| 1. 24. Mr Whaley and his son are reliable plumbers. | **p / c / s­** | **1 mark each** |
| 1. 25. He is the most dependable worker you could imagine. | **p / c / s­** |  |
| 1. 26. Davey is a stronger man than his brother. | **p / c / s­** |  |

**Adverbs – Indicate whether the underlined adverb is an adverb of manner (m), time (t), place (p) or degree (d).**

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| 1. 27. Because the plane landed late, I missed my appointment. | **m / t / p / d** | **1 mark each** |
| 1. 28. We thought that he reacted very badly to criticism. | **m / t / p / d** |  |
| 1. 29. The ambulance rushed desperately through the streets. | **m / t / p / d** |  |
| 1. 30. Leave the car there and we will walk the rest of the way. | **m / t / p / d** |  |

**Phrases and clauses – What is underlined – a phrase (p), a main clause (m) or a subordinate clause (s)?**

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| 1. 31. Everyone admires my mother because she works very hard. | **p / m / s­** | **1 mark each** |
| 1. 32. Although they were envious, the audience loved the actress. | **p / m / s­** |  |
| 1. 33. From the penthouse, the view was magnificent. | **p / m / s­** |  |

**Inverted commas – Punctuate the sentences correctly using the rules for inverted commas.**

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| 1. 34. I like his personality said my mother because he is always cheerful and friendly |  | **1 mark each** |
| 1. 35. the psychologist asked her patient has your condition improved since your last visit |  |  |

**/15**

**Syllables – Divide the following words into syllables.**

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| 1. 36. personality stubborn generous desperate |  | **1 mark** |

**Spelling – Highlight the correct spelling in each of the brackets.**

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| 1. 37. The family was (hoping/hopping) that there would not be an argument at the party. |  | **1 mark each** |
| 1. 38. While we were (siting/sitting) in the waiting room, the child opposite decided to throw a tantrum. |  |  |

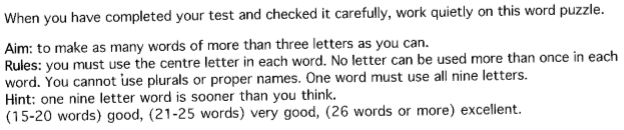
**Alphabetical ordering – Rearrange the following lists of words in alphabetically order.**

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| 1. 39. personal, sensitive, reason, stubborn, careful, attitude  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | **1 mark each** |
| 1. 40. ten, tend, tendency, tenacious, tenant, temple   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

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**EXTRA TIME**

**Word Game**

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